

Reading Take Home Work

Dear Parents/ Guardians:

Attached you will find reading work that can be completed in the event that we are out of school for an extended period of time. Please have your child complete a page or two each day. Have them try their best to complete the work. You may also log-in to the Connect Ed website and play reading games to review skills. The computer assigns them activities to complete at their own level. Please return this packet to school as soon as classes resume. Thank you so much for your help with this.

Yours in education,

Miss Hurley

How do I get to the reading games?

1. If at school, log onto the computer using your username (first three letters of your last name first three letters of your first name and your graduation year) and password (Rsd and your lunch number).
2. Click on Chrome or Firefox
3. Go to my.mheducation.com
4. Log on using the same username and password you used for the computer
5. Click on the WonderWorks book
6. Scroll down to the adaptive learning games (depicted as a waving robot) and select it
7. Play the games listed

Name _____

One-Syllable WordsThe short *a* sound is spelled with the letter *a*.cap

pan

sand

A. Read the words in each row. Underline the word that has a short *a* sound. Write the word on the line.

- | | | | |
|----------------|------|------|-------------|
| 1. <u>fact</u> | five | four | <u>fact</u> |
| 2. cold | clap | come | _____ |
| 3. but | big | back | _____ |
| 4. him | had | help | _____ |
| 5. yam | yes | you | _____ |
| 6. time | two | trap | _____ |

B. Read each sentence. Underline the word that has the short *a* sound. Write the word on the line.

- We will go in the cab. cab
- I call my white cat Jim. _____
- Will you play tag with me? _____
- I must pack my things now. _____
- She is glad to see me. _____
- I will be in the band. _____

Name _____

Multi-Syllable WordsThe short *a* sound is spelled with the letter *a*.hanbagcampingacted**A. Read the words in each row. Underline the word that has the short *a* sound. Then write it on the line.**

- | | | | |
|-------------------|----------|---------|----------------|
| 1. <u>packing</u> | picking | playing | <u>packing</u> |
| 2. seeing | stamping | opening | _____ |
| 3. funny | yellow | sandbag | _____ |
| 4. number | today | camping | _____ |
| 5. going | catnap | people | _____ |
| 6. flapjack | little | other | _____ |

B. Read each sentence. Underline the word that has a short *a* sound. Then write the word on the line.

1. My handbag is very big. handbag
2. The backpack is on the bed. _____
3. We will play in the bandstand. _____
4. We will be planting fig trees. _____
5. I like to do handstands. _____
6. My granddad is here. _____

Name _____

Camping With Dan and Dad

8 Dan and his dad sat on the grass.

17 Dan was sad. Dan's pal Pat was at camp.

28 "Dan, don't be sad. We can go camping, too," said Dad.

34 "Can we go rafting?" Dan asked.

45 "We can go rafting, and I can make flapjacks," Dad added.

56 Dan and Dad packed their backpacks, a raft, a map, and

69 a lamp into the van. They go to a camping place with water,

72 grass, and sand.

78 "We can camp here," said Dad.

85 Dan and Dad put up a tent.

96 Dad made stacks of flapjacks. He hands Dan a stack of

103 flapjacks. "Flapjacks are the best!" said Dan.

115 Dan and Dad drag the raft on the sand into the water.

126 Standing on the raft, Dan can see crabs. Dad can see

133 clams. Dan is glad Dad likes rafting.

144 Back on land Dan asks, "Can we plan to go camping

146 again, Dad?"

152 "That will be grand!" Dad said.

1. Underline the words in the story that have the short *a* sound.

2. Why is Dan sad?

3. What do Dan and Dad see on the raft?

Name _____

One-Syllable WordsThe short *i* sound is spelled with the letter *i*.brimclipstick**A. Read the words in each row. Underline the word that has a short *i* sound. Then write the word on the line.**

- | | | | |
|----------|------------|-------|------------|
| 1. bag | <u>big</u> | back | <u>big</u> |
| 2. did | dad | done | _____ |
| 3. grand | grow | grin | _____ |
| 4. plant | print | pack | _____ |
| 5. drip | drag | damp | _____ |
| 6. clap | crisp | cramp | _____ |

B. Read each sentence. Underline the word that has a short *i* sound. Write the word on the line to complete the sentence.

1. Fran hid from Pat.
 sat ran hid
2. Hal and Sam are _____.
 pets cats twins
3. Do you like to _____?
 swim clap grab
4. My cat can do a funny _____.
 trick act walk

Name _____

Multi-Syllable WordsThe short *i* sound is spelled with the letter *i*.lipstickrabbit

admit

A. Read the words in each row. Underline the word that has the short *i* sound. Write the word on the line.

- | | | | |
|-------------|----------|---------------|---------------|
| 1. flapjack | sandman | <u>zigzag</u> | <u>zigzag</u> |
| 2. napkin | landmass | backtrack | _____ |
| 3. slanted | clinic | handstand | _____ |
| 4. flatland | granddad | mimic | _____ |
| 5. plastic | catnap | backpack | _____ |

B. Read each sentence. Underline the word or words that have a short *i* sound. Then write the word or words on the line.

- | | | |
|--|----------------|----------------|
| 1. Ants are <u>sitting</u> on the <u>anthill</u> . | <u>sitting</u> | <u>anthill</u> |
| 2. Frank and Pip had a picnic. | _____ | _____ |
| 3. Windmills are big. | _____ | _____ |
| 4. Tim puts down the kickstand on his bike. | _____ | _____ |
| 5. I gave my cat Flip some catnip. | _____ | _____ |
| 6. Miss Black may dismiss us soon. | _____ | _____ |

Name _____

Plant a Fig

11 It is Plant Day! Miss Vick's class will plant a fig
 24 tree. It is small, but it will grow into a big tree. Nick
 37 will dig a pit for it. Jill will put bits of wood around
 49 it. Bill will give it a big drink of water. Water will
 61 help it grow. Nick and Jill will trim and clip it. Tim
 68 will pick up the clippings and twigs.

77 When the tree is big, Miss Vick's class will
 86 handpick figs. The kids will pick many figs. They
 98 will fill tins to the brim with figs! They will make fig
 108 jam and fig snacks. The kids will visit other classes.
 119 They will give figs to other kids. Then the kids will
 127 eat the figs. They will lick their lips.

1. Underline words in the story that have the short *i* sound.
2. What will Miss Vick's class plant?

3. What will the class make with the figs?

Name _____

One-Syllable Words

The short o sound is spelled with the letter o.

stop

frog

dock

A. Read the words in each row. Underline the word with the short o sound. Write the word on the line.

- | | | | |
|----------------|-------|------|-------------|
| 1. <u>flop</u> | flap | flip | <u>flop</u> |
| 2. sick | sack | sock | _____ |
| 3. spit | spot | span | _____ |
| 4. stick | track | rock | _____ |

B. Read each sentence. Underline the word that has a short o sound. Write the word on the line to complete the sentence.

1. I will jog with a pal.
walk jog jump
2. Cal saw the time on the _____
clock lamp clip
3. Please put the _____ away.
bag pin mop
4. Pat takes her fishing _____ to the pond.
stick rod hat
5. The big black _____ has some gifts in it.
sack bin box

Name _____

Multi-Syllable Words

The short o sound is spelled with the letter o.

stomping

locking

boobcat

A. Read the words in each row. Underline the word that has the short o sound. Write the word on the line.

- | | | | |
|-------------------|----------|----------|----------------|
| 1. <u>sandbox</u> | sanding | sandbag | <u>sandbox</u> |
| 2. landfill | sobbing | rabbit | _____ |
| 3. tomcat | lipstick | backpack | _____ |
| 4. funny | landmass | gossip | _____ |
| 5. stopping | lasting | fitting | _____ |
| 6. visit | hopping | limit | _____ |

B. Read each sentence. Underline the word that has the short o sound. Then write the word on the line. Underline the short o sound.

- The little black cat is blocking my way. blocking
- The robin sits in a bag. _____
- The bobcat ran into the tall grass. _____
- Sam said he would contact me today. _____
- We will go to the tropics. _____
- The ant was hopping in the sand. _____

Name _____

A Trip to the Pond

13 Miss Todd's class is on a class trip to the pond. The pond
25 is on a hilltop. The class is looking at different plants and
26 animals.

38 "I spot a rabbit by a plant," said Robin. "It is hopping
41 near a log."

53 "I spot an anthill," said Bob. "It is by a big rock."

62 "Black ants live in the anthill," said Miss Todd.

73 "Look at that frog," said Robin. The frog hopped into the
74 pond.

85 "Hot dog!" said Don. There are six robins in the tree!"

97 "I spot a big bass swimming in the pond," said Miss Todd.

108 The kids spotted many odd animals and plants on the trip.

122 The kids felt hot. So the class sat on the grass by the pond.

132 They stopped to have snacks. The kids had packed snacks

143 in their backpacks. Bob had figs his mom had picked. Miss

157 Todd had bonbons for the class. It was a good day for a trip

160 to the pond.

1. Underline words in the story that have the short o sound.
2. What did Robin spot at the pond?

3. Where was the anthill?

Name _____

One-Syllable WordsThe short *e* sound is spelled with the letter *e*.beltspendstem**A. Underline the word with the short *e* sound in each row. Write the word on the line.**

- | | | | |
|-----------------|------|-------|-------------|
| 1. <u>s</u> led | slip | slam | <u>sled</u> |
| 2. last | rest | cost | _____ |
| 3. drill | drag | dwell | _____ |
| 4. help | clip | trip | _____ |
| 5. stamp | step | stop | _____ |

B. Underline the word with the short *e* sound in each sentence. Write the word on the line. Underline the short *e* spelling.

- Will you lend me your backpack? lend
- Can we sit on the deck? _____
- Sal will sell socks. _____
- We had a test on grasslands. _____
- We will take my rabbit to the vet. _____

Name _____

Multi-Syllable Words

The short e sound is spelled with the letter e.

bedrock

smelling

dentist

A. Underline the word with the short e sound in each row. Write the word on the line.

- | | | | |
|---------------------|----------|---------|-----------------|
| 1. <u>sp</u> ending | granting | hinting | <u>spending</u> |
| 2. dismiss | bobcat | dentist | _____ |
| 3. content | picnic | rapid | _____ |
| 4. rabbit | mattress | panic | _____ |
| 5. sandbank | napkin | bedpost | _____ |

B. Underline the word with the short e sound that completes each sentence. Write the word on the line to complete the sentence.

- Frogs live in wetlands.
landmasses flatlands wetlands
- I will be in a spelling _____.
clinic contest topic
- I see the _____ on the grass.
robin tomcat insect
- It was a _____ day in class.
hectic frantic spinning

Name _____

The Vet

13 Meg is my pet cat. We were playing tag. Meg went on top
18 of my bedpost and fell.

24 "Mom, help! Meg fell," I yelled.

35 Mom picked up Meg and felt her leg. "Meg's leg is
42 swelling. Let's get her to the vet."

56 I held Meg on my lap. We went to the vet in our van.

70 Dr. Ben looked at Meg's leg. "I can help Meg. I will do a
80 test on her leg. I will help Meg get well."

94 After the test, the vet fixed Meg's leg. He put a cast on it.
107 He said, "Let Meg rest for a bit. She has to be still."

117 "Thanks, Dr. Ben. You are the best vet!" I yelled.

132 Back home, I fed Meg cat snacks. I let Meg sit in my bed. I
144 petted Meg's neck. Meg was not well but she felt better and
151 so did I. Meg's leg is mending!

1. Underline words in the story with the short e sound.
2. Why did Meg go to the vet?

3. What did the vet do?

Name _____

One-Syllable WordsThe short *u* vowel sound is spelled with the letter *u*.muddugrun**A. Read each sentence. Circle the words that have the short *u* sound. Write the words with the short *u* sound on the lines.**

- The pup likes to jump. pup jump
- We have fun at the club. _____
- We run to the bus stop. _____
- I see a clump of gum. _____

B. Circle the words in the box that have the short *u* sound. Then use the words you circled. Answer the clues below.

bat

sun

pup

pig

duck

bug

hut

deck

tab

hot

tub

nut

- This is something with suds. tub
- This is a dog. _____
- This is what you can eat for a snack. _____
- This is a bird. _____
- This is a small place to live. _____
- This is what you see in the sky. _____
- This is a fly. _____

Name _____

Multi-Syllable WordsThe short *u* vowel sound is spelled with the letter *u*.funnyupsethundred**A. Underline the short *u* in each word. Then write the word on the line.**

1. upon upon 4. until _____
2. hundred _____ 5. puppet _____
3. upset _____ 6. number _____

B. Circle the word with the same vowel sound as *cup* and *run*. Then write the word on the line.

1. We are jumping rope.
 (jumping) batting stepping
2. I see the _____ ten.
 basket rabbit number
3. We like to sit _____ the tree.
 under bottom backpack
4. They eat _____ at six.
 flapjacks supper timber
5. The kids put on a _____ show.
 puppet snapshot patted

Name _____

Working Pups

12 Working pups help us in lots of ways. Some pups do jobs
24 at home. Some pups go to see sick kids. Working pups can
35 get on a bus. They can go to lots of places.

47 Ruff and Mutt are working pups. Ruff is a big dog that
60 works with sick kids. Ruff goes to a hospital. The kids sit on
74 a rug and pet and hug Ruff. He will not jump up on them.
80 Ruff has fun with the kids.

94 Mutt has a big job, too. Mutt helps Gus. Gus is a man who
106 cannot walk. Gus trusts Mutt. Mutt can hit a button to get
112 9-1-1. She is a trusted pup.

124 Mutt and Ruff also have fun. Mutt likes it when Gus rubs
136 her back. Ruff runs after sticks and jumps in the mud. He
148 naps in the sun, too. Working pups like their jobs and help
151 lots of people!

1. Underline words in the story that have the short *u* sound.
2. What do working pups do?

3. What does Ruff do for fun?

Name _____

One-Syllable Words

Blends are consonants that work together. Some blends are *bl, fl, gl, br, tr, sn, sp, st, ft, mp, nt, and nd*. Say each sound in a blend.

A. Read each word in the box. Underline the blends. Sort the words under the correct heading.

flat	snap	last	stuff	land	pest
trip	gift	bent	glass	nest	brag

Beginning Blends

flat _____

Ending Blends

last _____

B. Read each sentence. Underline the word with a consonant blend sound. Write the word on the line.

- Do you see the red block on top?
- The tan cat can jump on top of it.
- They will run on the track now.
- This band is very good!
- Can you spell these words?

block _____

Name _____

Multi-Syllable Words

Blends are consonants that work together. Some blends are *cl, pl, gr, tr, st, nt, ft, and nd*. Say each sound in a blend.

A. Read the words below. Place each word in the column that describes its consonant blend sound. Underline the letters that stand for the consonant blend sound.

tropic	eggplant	invest	planet
backrest	imprint	plotted	traffic

pl as in *plan**tr* as in *trap**nt* as in *mint**st* as in *last*planet

B. Read each sentence. Underline the words with consonant blend in each sentence. Write the words on the lines.

1. Planets go around the Sun.planetaround

2. We rented a raft.

3. It is the fastest jet around.

4. The band played on the time.

5. We were on a class trip.

6. The grasslands are grand.

Name _____

Just Get Fit!

12 Do you want to get fit and trim? Stand up. Do six
22 jumping jacks. Pick up two big blocks. Hold one in
32 each hand. Lift the blocks up and down ten times.

42 Next, skip, trot, jump, or run around a track. You
54 can take 100 steps up a big hill. Take a brisk walk.
66 Walking fast will help you get fit. Jog uphill or jog up
76 a slanted ramp. Swim some laps. See how many laps
79 you can swim!

89 Last, you can bend and twist, and play tag. Spend
97 time hopping, skipping, and jumping. Have some fun.
107 Clap your hands. Stamp your feet. Do not stand still.
119 Do not stop and rest. Just get fit. And do your best!

1. Underline words in the story that have consonant blend sounds.

2. What will walking fast help do?

3. What are some things you can do to get fit?

Name _____

One-Syllable Words

When a word has a vowel, a consonant, and an e at the end, the first vowel is usually a long sound.

game

eve

pine

lone

cute

A. Underline the word with the long vowel sound in each row. Write the word on the line.

- | | | | |
|----------------|-------|-------|-------------|
| 1. <u>poke</u> | plant | pelt | <u>poke</u> |
| 2. slat | still | skate | _____ |
| 3. crime | crop | crab | _____ |
| 4. hop | home | hunk | _____ |
| 5. fuse | flag | frog | _____ |
| 6. slim | slime | slap | _____ |

B. Read each sentence. Underline the word or words with the long vowel sound. Write the word or words on the line.

- | | | |
|--|-------------|-------|
| 1. Can you tell us a funny <u>joke</u> ? | <u>joke</u> | _____ |
| 2. I sent a note to my best pal. | _____ | _____ |
| 3. We have six cute cats as pets. | _____ | _____ |
| 4. Dad makes me smile. | _____ | _____ |
| 5. I ate a scone for a snack. | _____ | _____ |

Name _____

Multi-Syllable Words

When a word has a vowel, a consonant, and an e at the end, the first vowel is usually a long sound.

baseball complete likeness alone cuteness

A. Read the words in each row. Underline the word that has a long vowel, a consonant, and an e at the end. Write the word on the line.

- | | | | |
|--------------------|----------|----------|-----------------|
| 1. <u>hopeless</u> | gossip | droplet | <u>hopeless</u> |
| 2. stickpin | timid | lifetime | _____ |
| 3. contest | compete | content | _____ |
| 4. music | cupid | useless | _____ |
| 5. camping | sidestep | visit | _____ |

B. Read each sentence. Underline the word that has a long vowel, a consonant, and an e at the end. Then write the word on the line.

- I just had a big pancake for a snack! pancake
- My dad's nickname is Bob. _____
- My dog and cat amuse me. _____
- She picked a red rosebud. _____
- The dog slept by Will's bedside. _____

Name _____

A Snake's Life

15 A snake is a long reptile. It has no legs. It slides on land. It
26 glides and swims in water. A snake has scales. Snakeskin is
38 smooth. A snake must shed its skin a few times a year.

47 Snakes have different homes. Some snakes like dry land.
61 A snake can hide in a rockpile. It can blend in with the rocks.
75 It will use the hole in the rocks for a home. A snake can
87 slide in and out of small holes. Holes and rockpiles are safe
90 homes for snakes.

102 Some snakes like water. A snake can swim and glide in a
116 lake. Snakes like the hot sun, too. A snake will use a rock to
125 take a sun bath. Snakes do not like people.

135 A snake hunts small animals, like mice, insects, and other
145 reptiles. A snake does not need to eat every day.

1. Underline the words in the story that have a long vowel sound.

2. What is a snake?

3. What does a snake hunt?
